



# **St. Paul School Annual Education Results Report, 2021-24**

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- A. School Mission and Vision**
- B. School Information**
- C. Assurance Measure and Targets**
- D. Administrators' Message**

## **A. School Mission**

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus. In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each child.

## **School Vision**

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners.

### **School Motto**

All are Welcome All Belong/ [Jesse Manibusan Hymn](#)

## **B. School Information**

1. Catholic education, open to all regardless of the faith of individual families.
  - All are Welcome All Belong Hymn [Jesse Manibusan Hymn](#)
    - All are Welcome:
  - All Are Welcome: Inclusive Service Delivery in Catholic Schools - Martin K. Scanlan
    - [Book Review: Loyola Marymount University](#)
2. Early Learning Programs to Grade 6
3. Multi-age Education with plans to embed a 'Hybrid' model of multi age grade alignment
4. Programming
  - Collaborative Response is the vehicle for meeting the social-emotional needs of students.
  - Intensive Literacy Support:
    - Intervention Groups: Gr. 3/4 .
      - Levelled flexible groupings to meet the needs of all learners.
  - Urban Literacy Camps in the summer to help with literacy and numeracy needs and prevent summer slide.

## C: Assurance Domain and Measure

### Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	St. Paul Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.6	87.2	87.2	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	76.9	83.7	84.6	80.3	81.4	82.3	Intermediate	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	37.1	57.1	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	0.0	14.3	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a	
Teaching & Leading	Education Quality	90.8	92.2	92.5	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.1	86.4	86.4	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	77.9	82.0	82.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	73.1	87.6	90.0	79.1	78.8	80.3	Low	Declined	Issue

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

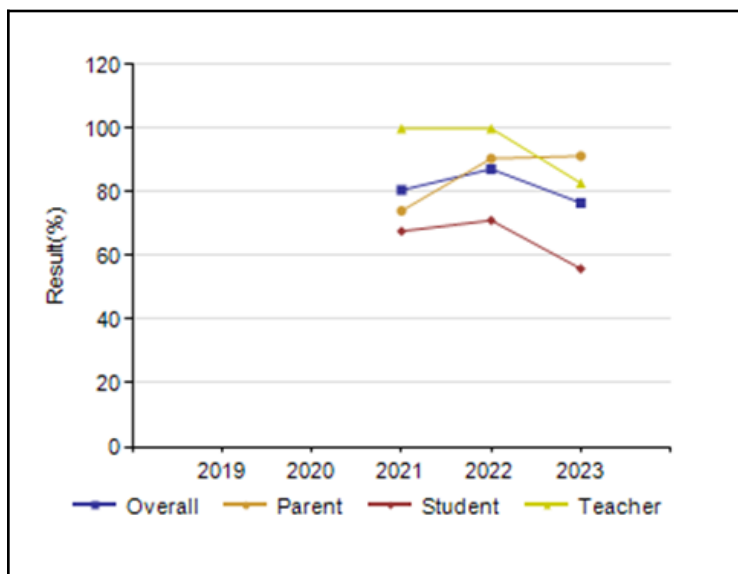
	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

## Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	70	80.6	81	87.2	103	76.6	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,590	87.7	1,636	86.3	1,654	86.9	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	9	74.1	7	90.5	8	91.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	89.5	186	87.5	198	88.6	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	48	67.7	64	71.1	85	55.9	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,125	75.8	1,280	74.6	1,266	75.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	13	100.0	10	100.0	10	82.8	n/a	Declined	n/a	n/a	n/a	n/a	n/a	203	97.8	170	96.9	190	96.6	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1



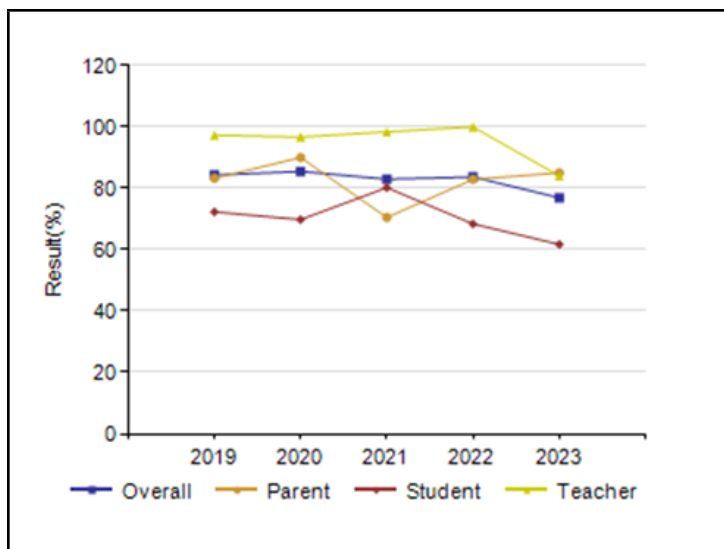
### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	84.3	47	85.5	70	83.0	81	83.7	103	76.9	Intermediate	Declined	Issue	1,798	85.1	1,724	86.9	1,585	86.8	1,637	85.2	1,655	86.6	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	12	83.3	80	90.0	95	70.5	78	82.9	88	85.0	Very High	Maintained	Excellent	232	81.4	261	84.5	262	82.7	186	81.1	198	82.8	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	28	72.3	27	69.8	48	80.2	64	68.4	85	61.7	Low	Maintained	Issue	1,330	79.2	1,226	79.7	1,120	80.8	1,280	77.7	1,267	80.3	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	15	97.3	12	96.7	13	98.4	10	100.0	10	84.0	Low	Declined	Issue	236	94.6	237	96.4	203	97.1	171	96.8	190	96.6	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

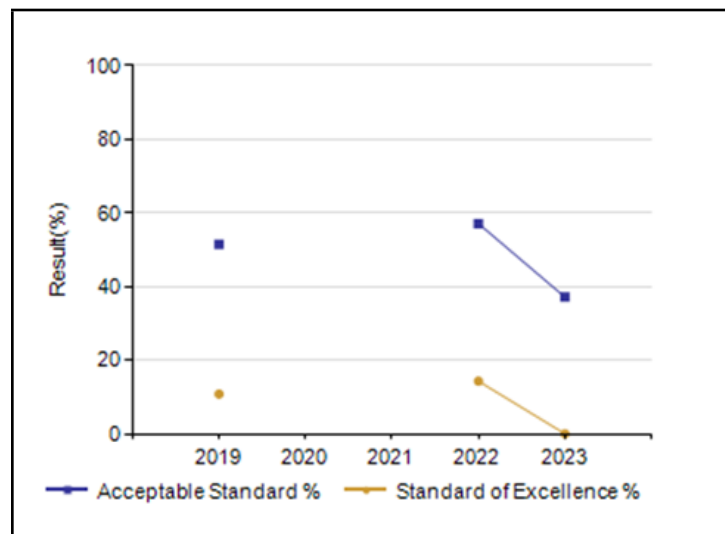


### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## Provincial Achievement Test Results – By Number Enrolled Measure History

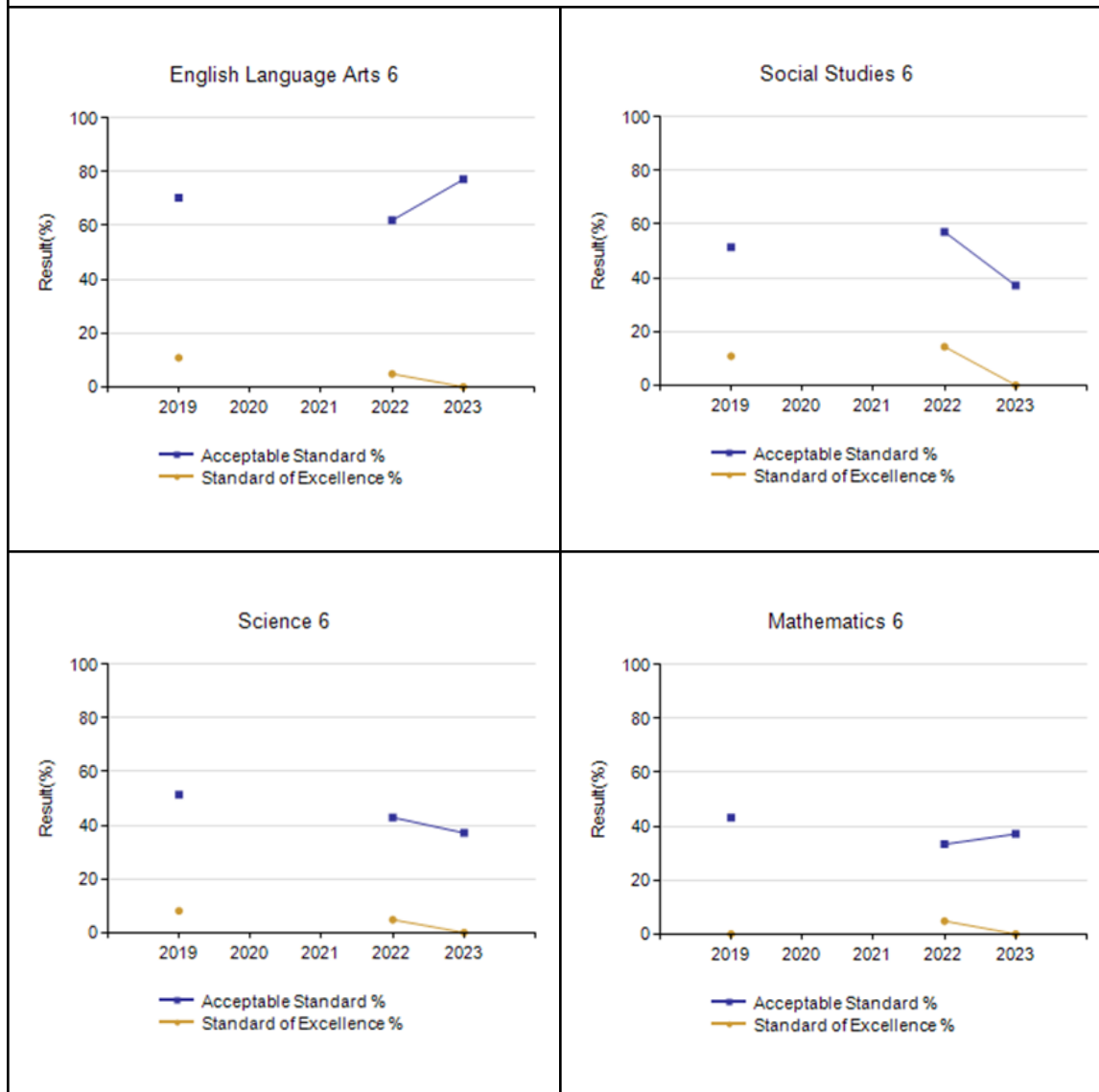
PAT Results By Number Enrolled Measure History													
	St. Paul Elementary School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	37	n/a	n/a	21	35	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	51.4	n/a	n/a	57.1	37.1	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	10.8	n/a	n/a	14.3	0.0	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0



Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Graph of Provincial Achievement Test Results by Course



Notes:

1. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
2. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results



## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		St. Paul Elementary School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Low	n/a	n/a	35	77.1	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	35	0.0	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	Very Low	n/a	n/a	35	37.1	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	35	0.0	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	Very Low	n/a	n/a	35	37.1	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	35	0.0	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	Very Low	n/a	n/a	35	37.1	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	35	0.0	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a

	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

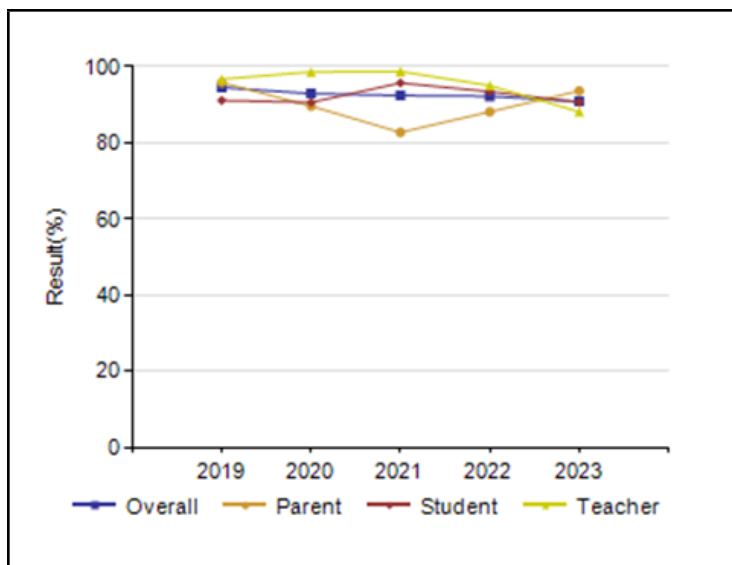
Notes:

1. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
2. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.

## Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	94.5	47	92.9	70	92.4	80	92.0	102	90.3	90.8	Maintained	Excellent	1,799	91.7	1,728	92.8	1,586	91.5	1,633	90.7	1,656	90.7	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	12	95.8	86	89.6	9	82.7	71	88.1	88	93.6	Very High	Maintained	Excellent	232	87.8	261	90.2	262	87.5	186	86.7	198	86.3	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	28	91.1	27	90.6	48	95.7	63	93.4	85	90.6	Very High	Maintained	Excellent	1,331	91.0	1,230	91.1	1,121	89.9	1,276	89.2	1,268	89.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	15	96.7	12	98.6	13	98.7	10	95.0	10	88.1	Very Low	Maintained	Concern	236	96.2	237	97.2	203	97.2	171	96.3	190	96.2	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



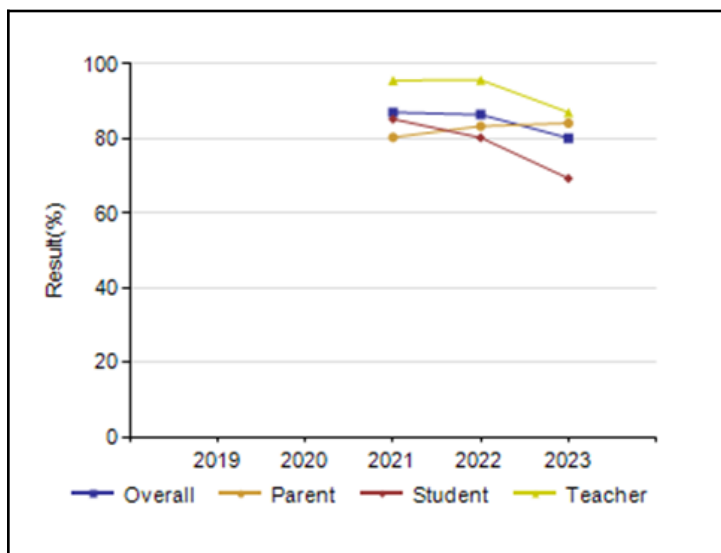
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## Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	70	87.0	81	86.4	103	80.1	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	1,588	90.5	1,638	88.6	1,655	89.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	9	80.3	7	83.3	8	84.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	186	86.0	198	87.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	48	85.2	64	80.2	85	69.3	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	1,123	85.2	1,281	82.3	1,267	83.7	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	13	95.6	10	95.7	10	87.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	203	96.9	171	97.4	190	97.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0



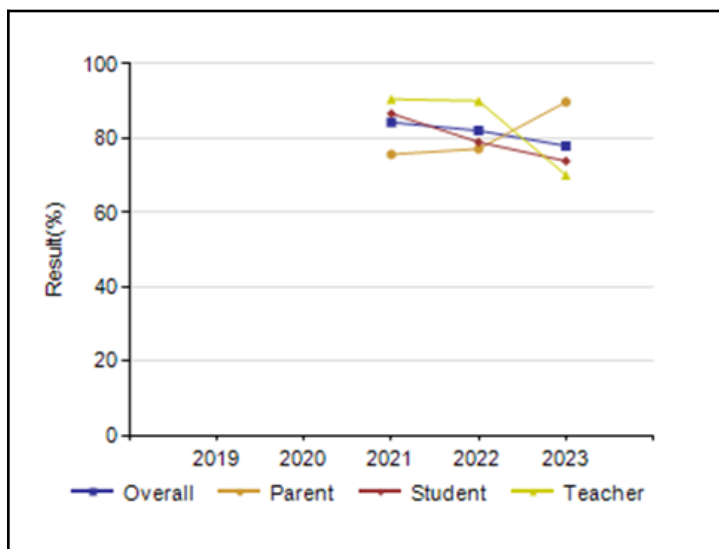
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## Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	70	84.2	81	82.0	103	77.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,584	83.4	1,634	81.4	1,654	82.3	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	9	75.6	7	77.1	8	89.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	79.8	186	72.6	198	77.5	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	48	86.6	64	78.9	85	73.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,120	84.7	1,278	84.1	1,266	84.9	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	13	90.5	10	90.0	10	70.0	n/a	Declined	n/a	n/a	n/a	n/a	n/a	202	85.9	170	87.4	190	84.4	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2



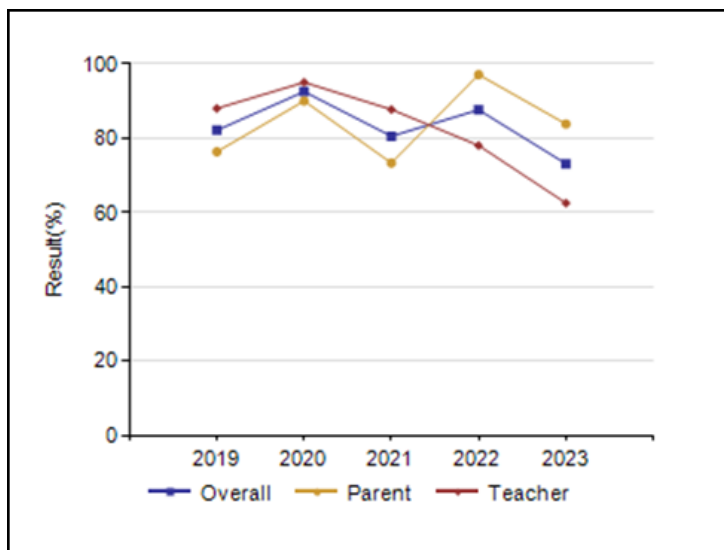
Notes:

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## Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	27	82.1	20	92.5	22	80.5	17	87.6	11	73.8	73.1	Low	Declined	Issue	46	80.6	49	84.5	46	80.3	35	81.6	38	82.5	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	12	76.3	80	90.0	99	73.3	77	97.1	88	83.8	83.8	Very High	Maintained	Excellent	23	69.1	25	75.6	26	72.2	18	72.6	19	75.7	34,944	73.6	36,556	73.9	30,886	72.6	31,598	72.3	31,720	72.5
Teacher	15	88.0	12	95.0	13	87.7	17	78.0	10	62.0	62.5	Very Low	Declined	Concern	23	91.5	23	93.7	20	88.1	17	90.0	18	90.8	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



Notes:

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## Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

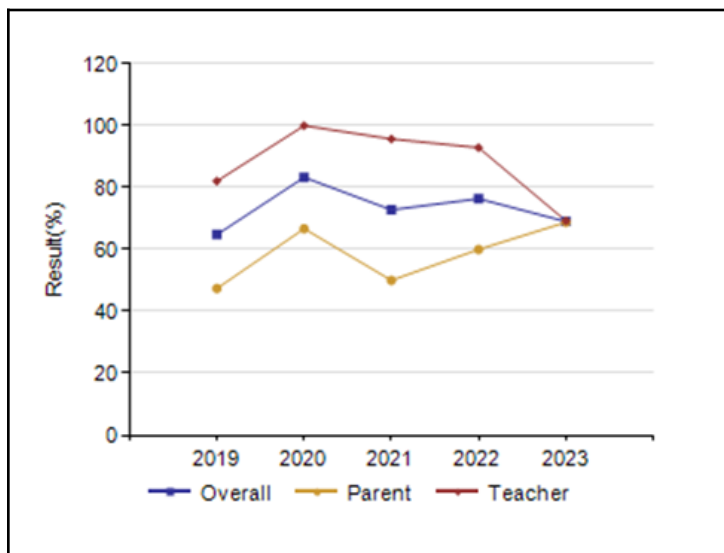
Measure	St. Paul Elementary School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
In-Service Jurisdiction Needs	65.5	89.3	93.3	82.2	83.7	84.3	Very Low	Declined	Concern
Lifelong Learning	69.0	76.4	79.9	80.4	81.0	76.8	Intermediate	Maintained	Acceptable
Program of Studies	92.3	94.2	94.3	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	82.8	82.8	85.6	81.2	81.9	83.4	Low	Maintained	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	82.3	88.5	90.1	87.5	88.8	89.1	Intermediate	Declined	Issue
Satisfaction with Program Access	74.9	76.4	83.4	72.9	72.6	73.9	Intermediate	Declined	Issue
School Improvement	73.7	73.7	78.2	75.2	74.2	77.9	Intermediate	Maintained	Acceptable
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	76.4	83.3	91.7	83.1	84.9	84.5	Intermediate	Declined	Issue

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

## Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	64.8	18	83.3	21	72.8	16	76.4	18	69.0	Intermediate	Maintained	Acceptable	46	76.1	48	77.4	45	83.3	34	82.8	37	85.9	66,94	71.3	69,18	72.2	59,47	82.1	60,82	81.2	62,03	80.4
Parent	11	47.4	6	66.7	8	50.0	6	60.0	8	68.8	High	Maintained	Good	22	67.5	25	66.0	25	76.4	17	73.9	19	78.4	33,87	64.0	35,45	64.4	29,69	75.3	30,31	74.4	30,38	73.4
Teacher	15	82.1	12	100.0	13	95.7	10	92.0	10	69.2	Very Low	Declined	Concern	23	85.6	23	88.7	19	91.9	16	92.9	18	93.0	33,06	78.7	33,72	80.8	29,78	88.5	30,50	87.4	31,65	87.3



Notes:

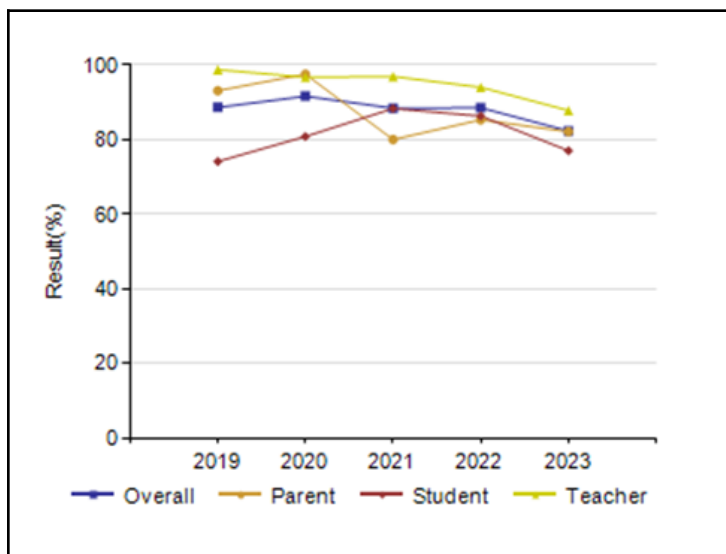
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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	88.67	47	91.6	70	88.4	81	88.5	103	82.3	Intermediate	Declined	Issue	1,794	91.2	1,722	92.0	1,586	92.3	1,637	90.8	1,655	91.2	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	12	93.1	85	97.5	99	80.0	73	85.3	81	82.1	Intermediate	Maintained	Acceptable	232	88.7	261	90.5	262	91.5	186	88.2	198	89.6	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	28	74.1	27	80.8	48	88.3	64	86.3	85	77.0	Intermediate	Maintained	Acceptable	1,326	87.5	1,224	87.4	1,122	88.6	1,281	86.5	1,267	87.1	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	15	98.7	12	96.7	13	96.1	10	94.0	10	87.8	Very Low	Maintained	Concern	236	97.5	237	98.1	202	96.8	170	97.6	190	96.9	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

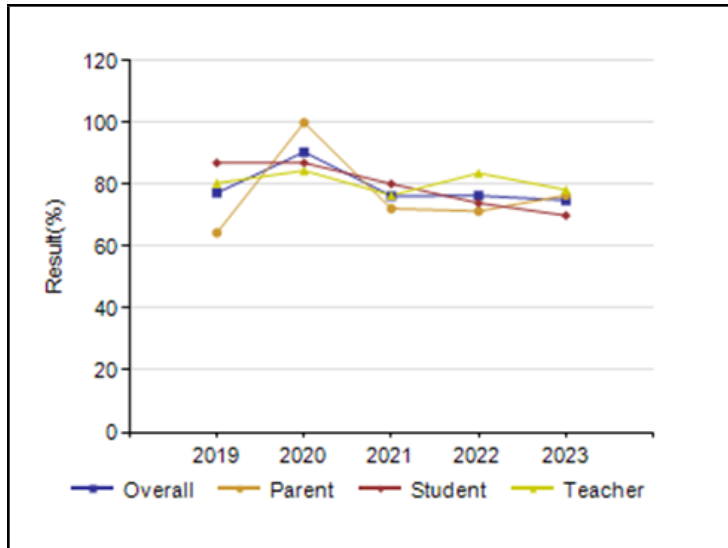


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## Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	77.3	47	90.5	69	76.3	81	76.4	102	74.9	Intermediate	Declined	Issue	1,788	75.4	1,710	78.5	1,571	75.2	1,627	75.9	1,643	77.6	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	12	64.4	80	100.0	82	72.2	74	71.4	75	76.5	Very High	Maintained	Excellent	229	59.9	255	68.7	253	66.4	181	66.7	192	70.9	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	28	87.0	27	87.0	48	80.2	64	74.0	85	70.0	Very Low	Declined	Concern	1,323	84.6	1,218	84.0	1,118	80.3	1,275	80.2	1,262	82.0	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	15	80.5	12	84.5	13	76.5	10	83.7	10	78.3	Intermediate	Maintained	Acceptable	236	81.6	237	82.7	200	78.8	171	80.7	189	79.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0



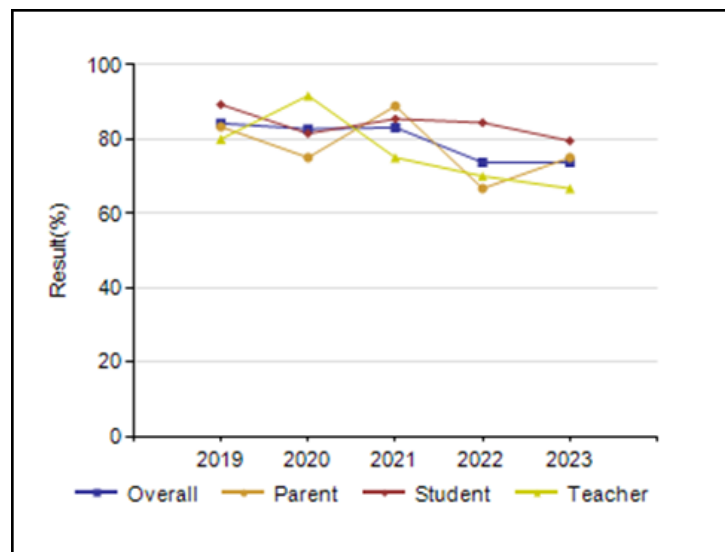
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## School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	84.2	47	82.7	69	83.1	80	73.7	100	73.0	Intermediate	Maintained	Acceptable	1,783	83.9	1,708	86.3	1,539	86.0	1,617	78.0	1,623	80.6	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	12	83.3	87	75.0	99	88.9	66	66.7	87	75.0	High	Maintained	Good	224	76.8	252	82.1	246	82.5	180	66.7	192	75.0	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	28	89.3	27	81.5	48	85.4	64	84.4	83	79.5	High	Maintained	Good	1,324	86.0	1,224	86.7	1,110	88.0	1,270	83.4	1,253	85.9	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	15	80.0	12	91.7	12	75.0	10	70.0	9	66.7	Low	Maintained	Issue	235	88.9	232	90.1	186	87.6	167	83.8	178	80.9	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



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**Comment on Results:**

It's clear that there are many areas that we need to focus on in the upcoming years. It is our hope that we will lean on the programs that graciously support our students, staff and parents as well as make adjustments to our programming so that our beloved students can reach their full potential.

Below are some of the programs that we connect with to help students develop socially, emotionally and intellectually within our community. Please feel free to inquire about or access these programs;

- United for Literacy
- Jordan's Principle
- Boys and Girls' Club of Lethbridge
- St. Basil's Parish / All Saints Parish of Lethbridge
- ISSP (Integrated Student Support Program / Calgary Youth Foundation)

**D: Administrators' Message**

Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our students: Intensive literacy and numeracy support, English Language Learner support, French as a Second Language, and First Nations education and traditions are infused into the everyday life of the school.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Ryan Myndio



Principal

Tina Delinte



Associate Principal